



Bachelor's Degree in Religious Education

Institutional Identity

The Universidad Católica Americana (UNICA) is an ecclesiastical institution inspired by the Christian-Catholic tradition, committed to integral formation in the light of the Gospel and the living tradition of the Church. UNICA integrates faith and reason, fosters spiritual life, and prepares its students for intellectual, social, and pastoral service in contemporary society.

Mission

To train religious educators with pedagogical, theological, and pastoral competencies, prepared to teach the Christian faith in educational institutions, parish communities, and catechetical formation settings, contributing to the integral development of individuals and society.

Vision

To be recognized as a Catholic university of reference in the formation of religious educators, with bilingual, innovative, and academically excellent programs, at the service of the Church and society.

Values

Truth, Charity, Excellence, Holiness, Unity, and Service.

Program Technical Sheet

Field	Description
Program Name	Bachelor's Degree in Religious Education
Academic Level	Undergraduate / Bachelor
Duration	8 semesters (curricular structure organized by semesters)
Total Credits	160 credits (average of 20 credits per semester)
Modality	Virtual and hybrid (synchronous/asynchronous classes, intensive in-person sessions, and ministerial and pedagogical practices)
Language Offer	Spanish / English / Bilingual (according to the student's selection)
Location	State of Texas, USA

P.O. Box 16088, Houston Tx 77222
(correspondence), and 627 Rocky Mountain Dr.,
Houston, TX 77037
contacto@uca-virtual.us



Degree Awarded	Bachelor in Religious Education — Universidad Católica Americana (UNICA)
-----------------------	--

Admission Requirements (Profile and Documentation)

- High School Diploma or recognized equivalent (GED).
- High School transcript / academic record.
- Personal essay (letter of motivation and vocational discernment).
- Admission interview (academic and vocational).
- One pastoral or academic recommendation.
- Proof of language proficiency according to the chosen modality (see language section).
- For international students: compliance with current immigration and/or visa requirements.
- The university may include additional requirements according to institutional and accreditation regulations.

Educational Purpose

To train religious educators with pedagogical and theological capacity to teach the Christian faith in school, community, and ecclesial contexts, promoting students' integral formation and the dialogue between faith and culture.

Learning Outcomes

Upon graduation, the Bachelor in Religious Education will be able to:

1. Understand the biblical, theological, and pedagogical foundations of religious education.
2. Design and implement programs for school and catechetical religious instruction.
3. Promote students' spiritual and moral development in educational contexts.
4. Integrate faith and culture in educational processes.
5. Use innovative methodologies and technological resources in religious teaching.
6. Conduct educational research in the field of religious education.
7. Accompany faith formation processes in communities and parishes.
8. Exercise pedagogical and pastoral leadership in educational institutions.

Competencies

- Generic: critical thinking, oral and written communication, leadership, teamwork, digital competencies, intercultural sensitivity.
- Specific: religious pedagogy, curriculum design, didactics of religious instruction, educational psychology, catechesis, educational research, pastoral theology, school management with a Christian focus.

P.O. Box 16088, Houston Tx 77222
(correspondence), and 627 Rocky Mountain Dr.,
Houston, TX 77037
contacto@uca-virtual.us



Language Offer and Language Requirements

The program is offered in three modalities: Spanish, English, and Bilingual. Language certification requirements remain equivalent to other bachelor's programs, with emphasis on pedagogical and theological terminology.

Curriculum Plan by Semesters (8 Semesters — 160 Credits)

Semester	Code	Course	Credits	Summary	Prerequisites
1	EDR-101	Introduction to Religious Education	6	Nature, history, and foundations of religious education.	None
	EDR-102	Biblical and Theological Foundations of Education	6	Biblical and doctrinal bases for religious teaching.	None
	EDR-103	General Psychology	4	Introduction to psychology applied to learning.	None
	EDR-104	Academic Writing and Communication	4	Development of writing and academic argumentation skills.	None
	Total		20		
2	EDR-201	Philosophy and Christian Anthropology	6	Philosophical and Christian reflection on the person and education.	None
	EDR-202	History of Religious Education	6	Historical evolution of faith education in the Church.	EDR-101
	EDR-203	Developmental Psychology	4	Human development stages and their impact on religious teaching.	EDR-103
	EDR-204	Digital Competencies for Religious Education	4	Digital tools applied to religious teaching.	None
	Total		20		
3	EDR-301	Didactics of Religious Education I	6	Methodological strategies for religious teaching.	EDR-101
	EDR-302	Psychology of Religion	6	Study of religious experience from a psychological perspective.	EDR-103
	EDR-303	Christian Ethics and Moral Education	4	Ethical and moral principles in personal formation.	EDR-102
	EDR-304	Sociology of Education and Religion	4	Social analysis of religion and the school.	None
	Total		20		
4	EDR-401	Didactics of Religious Education II	6	In-depth study of methods and resources for religious teaching.	EDR-301
	EDR-402	Catechesis and Pedagogy of Faith	6	Strategies for catechesis and faith education.	EDR-102
	EDR-403	Liturgy and Education in Faith	4	Relationship between liturgy, sacraments, and religious teaching.	EDR-102
	EDR-404	General Elective I	4	Elective course in humanities or social sciences.	According to elective
	Total		20		
5	EDR-501	Curriculum Design in Religious Education	6	Curriculum planning and development of religion programs.	EDR-301
	EDR-502	School and Community Pastoral Work	6	Pastoral action in schools and communities.	EDR-402
	EDR-503	Educational Psychology	4	Psychological processes applied to religious learning.	EDR-203

P.O. Box 16088, Houston Tx 77222
 (correspondence), and 627 Rocky Mountain Dr.,
 Houston, TX 77037
contacto@uca-virtual.us



	EDR-504	Teaching Practice I (Supervised)	4	Initial supervised teaching experience.	EDR-301
	Total		20		
6	EDR-601	Educational Research in Religion	6	Research methodology applied to religious education.	EDR-204
	EDR-602	Didactics of Religious Education III	6	Methodological innovations in faith teaching.	EDR-401
	EDR-603	Comparative Religious Education	4	Comparative study of models of religious instruction worldwide.	EDR-202
	EDR-604	Teaching Practice II (Intensive)	4	Intensive teaching experience in educational institutions.	EDR-504
	Total		20		
7	EDR-701	Educational Assessment in Religion	6	Strategies and tools for assessment in religious education.	EDR-501
	EDR-702	Educational Leadership and Management	6	Competencies to lead and coordinate religious educational projects.	EDR-502
	EDR-703	Religious Education and Intercultural Dialogue	4	Relationship between religious teaching and cultural diversity.	EDR-304
	EDR-704	Advanced Elective in Religious Education	4	Specialized course in a specific area of religious education.	According to elective
	Total		20		
8	EDR-801	Integrative Seminar and Thesis Project	10	Preparation and defense of a final research project in religious education.	EDR-601
	EDR-802	Pedagogical and School Pastoral Leadership	6	Strategies for pedagogical and pastoral leadership in institutions.	EDR-702
	EDR-803	Specialized Religious Education (Youth, Adults, Catechesis)	4	In-depth study in a specific field of religious education.	According to elective
	Total		20		

Methodology and Evaluation

- Mixed methodology: synchronous and asynchronous classes, pedagogical workshops, intensive seminars, and supervised teaching practices in educational institutions.
- Continuous evaluation: pedagogical projects, evaluated teaching practices, academic essays, research, and defense of the final thesis project.
- In the bilingual modality, pedagogical and linguistic competencies will be assessed in both Spanish and English.

Institutional Observations and Regulatory Compliance

The university will adapt documents and admission requirements according to the regulations of the State of Texas and the current authorization and accreditation conditions for religious institutions and virtual/hybrid programs.